

2008-2009 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME: **Sylvan (New Albany)**

DISTRICTS SERVED: **Greater Clark Co. Sch. Corp., New Albany-Floyd Co. Con. Sch. Corp., South Harrison Com. Sch. Corp.**

OF STUDENTS SERVED*: **97** (English/Language Arts); **58** (Math)

*DEFINED AS ATTENDING AT LEAST ONE SES SESSION

2008-2009 EVALUATION GRADES (see report below for details)

CUSTOMER SATISFACTION: **B+**

(How satisfied are districts, schools, and parents with the services that the provider offered)?

SERVICE DELIVERY: **A+**

(How well did the provider implement services, and to what extent did the provider implement its program with fidelity to its originally approved application)?

ACADEMIC EFFECTIVENESS: **B**

(Is the provider increasing the academic achievement of the students it served)?

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting: 0%

Overall score: n/a

DISTRICT REPORT

% of districts served reporting: 100%

Overall score: 4.0 out of 4.0

PRINCIPAL REPORT

% of principals reporting: 100%

Overall Score: 3.3 out of 4.0

CUSTOMER SATISFACTION GRADE: **B+**

SERVICE DELIVERY

PARENT REPORT

% of parents reporting: 0%

Overall score: n/a

DISTRICT REPORT:

% of districts reporting: 100%

Overall score: 100%

PRINCIPAL REPORT:

% of principals reporting: 100%

Overall score: 3.7 out of 4.0

ONSITE MONITORING/COMPLIANCE: no report completed

SERVICE DELIVERY GRADE: **A+**

ACADEMIC EFFECTIVENESS

COMPLETION RATE: 37% (English/Language Arts)
38% (Math)

TYPE OF ASSESSMENT USED BY PROVIDER: CAT/PAT

% OF STUDENTS SHOWING GAINS ON PROVIDER ASSESSMENT: 73% (English/Language Arts)
69% (Math)

% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS: 79% (English/Language Arts)
(Based on # attending 80% / # served who attended at least one session) 88% (Math)

ISTEP+ DATA (included in academic effectiveness grade):**SES STUDENTS ONLY: ISTEP+ RESULTS**

Category	Sylvan (New Albany) (E/LA)	All SES Students Statewide (E/LA)*	Sylvan (New Albany) (Math)	All SES Students Statewide (Math)*
# of students	27	2869	17	2823
% showing improvement on ISTEP+**	63%	50%	65%	49%

*Includes all students participating in SES who completed 80% of their sessions and have ISTEP+ scores for both years.

**Improvement on ISTEP+ is defined as, for students who did not pass ISTEP+ in Fall 2008, getting closer to the ISTEP+ spring 2009 cut score, and for students passing ISTEP+ in Fall 2008, getting further away from the ISTEP+ spring 2009 cut score.

SES AND NON-SES STUDENTS MATCHED: ISTEP+ RESULTS

ENGLISH/LANGUAGE ARTS				
	# Matched	% Matched	% showing improvement	change in passing %*
SES	25	93%	60%	-4.0%
Not SES			40%	-12.0%

MATHEMATICS				
	# Matched	% Matched	% showing improvement	change in passing %*
SES	14	82%	79%	0.0%
Not SES			29%	0.0%

*Change in passing percentage compares the two groups passing percentages from Fall 2008 to Spring 2009

Note that information provided in the ISTEP+ analysis represents descriptive statistics only (averages and percentages).

ACADEMIC EFFECTIVENESS GRADE:

B

OVERALL GRADE: B+